

<p>Aim To articulate in writing the 'why' behind our work with children, their families and each other. To state our beliefs, values and hopes for the educational program we provide and its outcomes.</p>
<p>Rationale Element 7.1.1 (Service philosophy and purpose) of the National Quality Standard requires that a statement of philosophy guides all aspects of the service's operations.</p>
<p>Definitions NQS – National Quality Standard</p>
<p>Our Place A Kindergarten of the Lutheran Church that acknowledges the Boandik people as the traditional owners of the land on which we live and learn. St Martins Lutheran Church began our Kindergarten in 1963 and since then we value being part of the Mount Gambier community. We are a member of Lutheran Education Australia, and are affiliated with the Department for Education (SA)</p> <p>Our Beliefs We believe all children are special and unique, created and loved by God. We believe that all children are capable learners and that they learn best through play. Our learning environment is a welcoming space that responds to the interests and needs of the children. Children's learning and development takes place through their relationships with family, community, culture and place. Learning outcomes are most likely to be achieved when educators and families work together in partnership. We value sustainability and encourage ways to take care of our world.</p> <p>Our Faith The foundation of our Kindergarten is the Gospel of Jesus Christ, which shapes our learning and teaching, our relationships and activities.</p> <p>Our Kindy Is a place of hope, love and forgiveness which values learning as God's gift to us.</p> <p>Our Goals We strive to act in kindness, love, and grace in all our interactions. We encourage all members of our Kindy community, including the children, to grow in friendliness, bravery, hopefulness, curiosity, and gratitude.</p>
<p>Communication The Statement of Philosophy is to be included in: - St Martins Kindergarten Handbooks for Enrolling Families - In Children's Profile Folders - Staff/Volunteer induction materials - Policies and Procedures Folders - Complispace - Website - Displayed in the Kindergarten Entrance Foyer</p>
<p>References / Related Policies</p> <ul style="list-style-type: none"> • Australian Children's Education and Care Quality Authority – Guide to the National Quality Standard: NQS 3.1.1, 3.2.1, 3.2.2 / ECSNR 73(2)(b) NQS 6.2.2 - The service builds relationships and engages with its community NQS 7.1.1 Service Philosophy and Purpose • LEA Growing Deep – Leadership and Formation Framework http://growingdeep.lutheran.edu.au/ • Boandik People - https://discovermountgambier.com.au/experience/culture-history/ • The Revival of the Boandik Language- https://www.adelaide.edu.au/australex/publications/gale.pdf
<p>Review Process Development / Review Team: Staff, Committee of Management and Families Review Period: Yearly</p>
<p>Endorsement Approved by Committee of Management and Staff Signed Alex Walther Date 22/3/22</p>
<p>Review Next Review date: 2023</p>